

FMIS Report to the Parents



April 2022

*Lead
Learn
Serve
Excel*



FMIS

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Our Purpose

We empower our students to Lead, Learn, Serve, Excel.

Our Vision

We seek to be a personalized system of learning.

Our Beliefs

Every student needs a student-centered classroom.

Our strength is found in the value of each individual voice in our professional learning community.

Student-Centered Inquiry and formative feedback nurture deep learning.

Perseverance is a given for sustained success.



**FRANCES MACK
INTERMEDIATE SCHOOL**

LEAD · LEARN · SERVE · EXCEL

School Renewal Plan Goals

Student Achievement

- Increasing reading proficiency for text dependent analysis and communicate /support this understanding with evidence through reading and writing.
- Preparing students to be college, career, and citizenship ready in reading, writing, speaking, listening, and language.
- Preparing students to apply mathematical concepts to real world situations and problems .
- Student Conferences and goal setting for academic success.

Teacher/Administrator Quality

- Through a professional learning community model, continuing school-wide focus on embedded literacy and implementation of 21st Century skills throughout the curriculum.
- School-wide professional development focusing on integrating student centered standards based instruction.
- School-wide professional development building on best practice beliefs embodied in both Classical and Montessori classrooms of Gradual Release Model of Learning.
- School-wide professional development for using data to provide timely interventions .

School Climate

- Working to develop, apply and integrate world class skills and life and career characteristics, such as work ethic, perseverance, communication, knowing how to learn, global perspective, critical thinking, collaboration, self-direction, interpersonal skills, and integrity (Profile of the SC Graduate)
- Preparing students to excel by developing leadership, learning and a passion for life long service to others.

Recent Awards, Recognitions, and Exciting Happenings at FMIS!



- Career Fair/Week
- Winter/Spring Related Arts Nights
- Veteran's Day Ceremony
- SC State Fair Art Entries
- Chorus Program
- Academic Achievement Recognition
- Outstanding Tiger Lead, Learn & Serve Award
- Group & Individual Counseling
- Computer Labs
- Run Hard Team
- Academic Gifted/Talented
- Art Club Gifted/Talented
- TRIO Program Midlands Technical College (Mentor)
- Tiger Leadership Team/Ambassadors
- PALS for Parents
- Montessori by Choice
- West Metro Chamber of Commerce Recognition
- City Year Partnership
- Special Olympics Participants and Winners
- Service Projects and Project Based Learning
- SC Department of Innovation Partners (Inquiry Learning Studio)
- TransformSC Partnership
- Duke TIP Recipients



- Fit Club
- Walking Club
- Junior Beta School of Distinction
- 28National Finalist Junior Beta Competition
- Band Program
- Backpack Program
- Pearls Program (Mentor SHS)
- Teacher of the Year 2021-2022 Ms. Martha Blankenship
- Beta Palmetto Pride Partnership
- Literacy Society
- Learning Showcases
- 1st Place recipient Global Education Art Contest
- Educational Talent Search (ETS) Midlands Tech
- 1:1 Chromebooks for students
- Beta Service to Local Families and Care Facilities
- Beta Polar Plunge fundraiser for Special Olympics
- University of South Carolina AWAKE PBL Partners
- Talent Shows
- Robotics Competition Team
- SHS/SES Student Mentor Partnership/Senior Walk
- Beta School of Merit
- State President and National Vice President Junior Beta Chapter
- Academic and Behavior Interventionist



FMIS School Climate Data

2020-2021

Each year teachers and students are surveyed by the South Carolina Department of Education. The survey focus is on the percent of stakeholders satisfied with the working conditions, learning environment, physical/social environment and home-school relations.

Teachers	FMIS	State Avg.
Working Conditions	100%	91%
Learning Environment	100%	91%
Physical/Social Environment	100%	93%
Home-School Relations	94%	84%



Students	FMIS	State Avg.
Learning Environment	93%	91%
Physical/Social Environment	94%	91%
Home-School Relations	85%	86%



Francis Mack Intermediate School

Annual School Summary Report to Parents 2021-2022

<https://screportcards.com/overview/?q=eT0yMDE5JnQ9RSZzaWQ9MzlwNDAzNQ>



Purpose Statement

Our purpose is to build upon the foundation of skill students have acquired to become college, career, and citizenship ready. We will empower our students to Lead, Learn, Serve and Excel in a safe student-centered learning environment.

Francis Mack Intermediate School: A National School of Merit

The FMIS Jr. Beta Club has earned consistent recognition at both the state and national level. This club has recently been awarded the National School of Merit Award for the dedication and commitment of members to academic excellence. FMIS also played a role in earning the National Beta District of Distinction, which is the National Beta's Highest Award given to school districts who demonstrate a commitment to academic excellence, leadership development and service involvement.

FMIS students placed in twenty-eight competitions in the elementary (grade 5) and junior (grade 6) divisions and had 9 students receive golden tickets to participate in a special performance at the national convention, which will be held in Nashville, TN this summer. The state convention sessions were run by State President Chloe Rosbury and National Vice President Olivia Chavis, who both currently attend FMIS.

PALS

Promoting: Achievement, Learning, and Success

PALS is our parenting program offered once per month as a way to build community with families and school, and to grow understanding of parenting strategies and school curriculum. PALS provides quality time for families to spend with their children in a learning experience based upon the goal of the session. Each family is given a book to add to their home library.

Montessori Curriculum- School Choice

At present, five teachers are trained in the Montessori Method. Montessori is a hands-on approach to individualized learning in a prepared environment where the teacher facilitates and scaffolds individual needs. Students and parents have the choice to stay with their Montessori teacher for two years, thus providing continuity in learning and the opportunity to forge strong relationships.

Lead, Learn, Serve, Excel

Our students are recognized for leading, learning, serving and excelling in our school community. Students create habits of mind that focus on Successful Habits in their everyday lives. This initiative recognizes leadership and life skills of students and creates a culture of student empowerment. The vocabulary Lead, Learn and Serve helps us in our lives in any setting. Do what's right, do the best you can and follow the golden rule helps our students proactively set goals for successful interactions with their peers and learning. FMIS has recognized over 400 students that Lead, Learn, Serve and Excel during the 2021-2022 school year.



Literacy Interventionist

In 2018, FMIS was awarded a grant to utilize a literacy interventionist to help provide tier 3 interventions for struggling readers. Since we have added another interventionist to our program which continues to be a huge success in our students' academic achievement. Growth for learning to read and reading to learn outcomes has increased over 100% with most students averaging over a years worth of growth in their literacy skills for fluency and comprehension.

Instructional Coach

Students and teachers learn with Dr. Furtick in all curriculum areas with an emphasis on problem solving, reading and the writing process. Our coach shares and models 'best practices' to continually grow our stakeholders ability to provide exemplary instruction to meet the needs of students and staff.

Professional Learning Communities

Faculty and staff meet in study groups and collaborative planning teams in our quest to increase our knowledge of how children learn. We take a scholarly approach to our studies in order to increase student achievement. Our focus this school year has been on the reading and writing process. Our staff is also studying strategies to effectively conference with students.

Student Goal-Setting and Student-Led Conferences

In 2018-2019, Frances Mack Intermediate School focused on Student Agency, Deeper Learning and Flexible Pathways for students to confer with teachers and set academic goals for success in personalizing their learning. This work is a gateway for student-led conferences. During student-led conferences, teachers act as facilitators as students review their work and progress with their parents. Often students work from a portfolio filled with assignments they have collected before the conference. Some teachers also provide checklists of items for students to cover during the conference or a rough "script" for them to follow. We look to continue this practice during the 2022-2023 school year.

School Priorities for 2022-2023

- Continue to strengthen home-school relations through student led conferences, learning celebrations, parent surveys, newsletters, school website, parent conferences, meet the teacher, use of social media and PALS.
- Continue to enhance our resources that support our viable standards-based curriculum and comprehensive assessment model.
- Increase through scholarly professional study our understanding of 21st Century Skills and how to support these skills within the FMIS setting.
- Continue to prepare our environment with the goal of empowering our students to Lead, Learn, Serve and Excel in college/career readiness.

