

SWANSEA HIGH SCHOOL

Lead, Learn, Serve, Excel



2021-2022 Course Catalog

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Introduction

In 2005, the South Carolina Legislature passed the South Carolina Education and Economic Development Act (EEDA) with the intent to provide students —with both strong academics and real world problem solving skills, as well as —individualized educational, academic, and career-oriented choices and greater exposure to career information and opportunities. The EEDA is designed to increase achievement, reduce dropouts and better prepare students for postsecondary education and employment by helping students and their parents make more informed decisions about their education and future. This signals that we are leaving behind the traditional two-path system (college prep or tech prep) in favor of one that opens up many different individual pathways to success—as many as there are students in our schools. This makes the goal of education and guidance to help each and every student find his or her calling in life and follow it through school and into a profession.

At the core of *Personal Pathways to Success* is the development of the Individual Graduation Plan for high school, college and beyond. This is done through partnerships with parents, counselors and career counselors to help guide students towards their ambitions.

This Registration Guide is an important tool for you in establishing your high school academic plan. This document has been designed to acquaint you with your options and to guide you through the course selection process. There is flexibility built into the process so that if your desires change, we can adjust the plan. We want you to push yourself academically and take full advantage of provided opportunities.

Lexington School District 4 focuses on a curriculum that provides opportunities for students to further their education after high school. As the task of the modern American workplace becomes more complex, career planning is and must be an important part of the high school curriculum. In today's changing world, young people cannot afford to —just get a job. Instead, they must carefully evaluate their interests as well as their aptitudes and abilities so that they can chart a course for success. Students must recognize that the future is not somewhere they are going; rather, it is some place they are making.

A comprehensive listing of each course is provided. This listing provides the grade level at which each course is taught the course weight, credit, prerequisites and whether a course needs an elective.

Please contact one of the school counselors if you have questions or concerns about registration or any course offerings. We appreciate your interest in our high school program.

REGISTRATION PROCESS

During the registration process, students will have individual conferences with a counselor to review course selections. Parents are encouraged to discuss course selections with their student.

Based on the subjects that students register to take, the school and school district plan the best educational programs possible. Changing student schedules after the entire school plan is made affects the entire program. Please give thoughtful consideration to your course selections now so that changes will not be necessary later. Students who do not participate in the registration process will be assigned classes based on graduation requirements and class availability.

All students must register for seven courses during the school year. **A student may make course changes after initial registration, with the approval of a school counselor until June 1. NO CHANGES WILL BE MADE AFTER JUNE 1 UNLESS ONE OF THE FOLLOWING CIRCUMSTANCES IS PRESENT:**

1. The student has become ineligible to register for a course because of failure to meet prerequisite.
2. The student has completed a course in summer school and is eligible to register for another course.
3. The student has failed under the assigned teacher (the student may request another teacher).

ACTIVE STUDENT STATUS REQUIREMENTS

ATTENDANCE REQUIREMENTS

Swansea High School operates on a seven period schedule. Classes meet for 180 days for 1 credit courses and 90 days for ½ credit courses. Students must be in attendance 170 of the 180 days to receive credit for year long courses. Attendance requirements are provided in the Student Handbook given to all students during the first week of school or available on the SHS website at <http://www.lexington4.net/shs/>.

COURSE LOAD

A student may take seven (7) units of credit in one year during the regular school day. Additional credits may be earned in the virtual school lab or in one of the credit recovery programs. No more than six (6) units of credit earned in summer school, through the virtual school program, may be counted towards high school graduation. **Seniors** must be enrolled in a minimum of four (4) units of credit and may apply for Work Release (Refer to "Early Dismissal" below). Students must have approval from guidance and a grade of 85 or higher in the previous core course to be allowed to double up in core content subjects.

EARLY DISMISSAL

Early dismissals are an option for **SENIORS** only. Letters signed by parent/guardian is required. Students who leave on early dismissal may return to school for club meetings, practice, etc. with the written permission of the sponsor and principal. Students with early dismissal are not allowed to stay on campus until the end of the day. They must leave at the scheduled time.

GRADING SYSTEM

A = 100 – 90 **B = 89 – 80** **C = 79 – 70** **D = 69 – 60**
F = 59 – 0 **NC = No Credit** **WP = Withdrawn Passing**
WF = Withdrawn Failing **WD = Withdrawn (No Grade)** **FA=Failure due to Absences**

NO CREDIT BECAUSE OF EXCESSIVE ABSENCES

No credit will be awarded for a course if a student has missed too many days from that class. Even though the student may have earned a passing grade, credit will not be granted if there are excessive absences (refer to "Attendance Requirements"). **A student who loses course credit because of attendance will be given an FA (failure due to absences) on his/her report card and transcript.**

GRADE POINT AVERAGE

Grade point averages are computed based on the South Carolina Uniform Grading Scale. Grade point averages are calculated at the end of the school year.

Graduation and Promotion Requirement Guidelines

GRADUATION REQUIREMENTS 24 CREDITS		PROMOTION REQUIREMENTS FOR EACH GRADE	
SUBJECT	Units Required	GRADE-LEVEL	Credits Required
		TO TENTH GRADE	6 CREDITS
English Language Arts	4.0	English 1	(1 unit)
Mathematics	4.0	Math	(1 unit)
Science Biology Required	3.0	Additional Credits	(4 units)
		TO ELEVENTH GRADE	12 CREDITS
U.S History and Constitution	1.0	English 1 and 2	(2 units)
Economics	0.5	Math	(2 units)
U.S. Government	0.5	Science	(1 unit)
Other Social Studies	1.0	Social Studies	(1 unit)
Physical Education or Junior ROTC	1.0	Additional Credits	(6 units)
Computer Science	1.0		
World Language or Career and Technical Education	1.0	TO TWELFTH GRADE	18 CREDITS
		English 1, 2 and 3	(3 units)
		Math	(3 units)
		Science	(2 units)
		Social Studies	(1 unit)
		Additional Credits	(9 units)

Electives	7.0	
TOTAL	24.0	

1. Students are required to attend the high school issuing the diploma for at least one semester immediately preceding graduation except in cases of a bona fide change of residence where the sending school will not grant the diploma.

PROGRAMS FOR STUDENTS WITH DISABILITIES

STATE HIGH SCHOOL DIPLOMA

The **STATE HIGH SCHOOL DIPLOMA** shall be awarded to students with disabilities who complete the program of prescribed studies and earn the required credits for a state high school diploma. **All attendance requirements apply to students in this program.** The student's competency and ability to pursue a course of studies leading to earning the state high school diploma should be described in the student's IEP. Cooperative instructional arrangements between the general education teachers and the special education teachers must be clearly defined. The method by which the student shall earn units of credit should be clearly stated. **The district requirements for promotion and/or retention will be applied to all students enrolled in this program.**

SOUTH CAROLINA HIGH SCHOOL CREDENTIAL

The uniform state-recognized **SOUTH CAROLINA HIGH SCHOOL CREDENTIAL** is aligned to a course of study for students with disabilities whose Individualized Education Program (IEP) team determines this course of study is appropriate. The **SOUTH CAROLINA HIGH SCHOOL CREDENTIAL** shall be awarded to students with disabilities who earn the required credits, pass a work readiness assessment, complete a career portfolio with multi-media presentation, and successfully perform 360 hours of work-based learning. **All attendance requirements apply to students in this program.** The student's competency and ability to pursue a course of studies leading to earning a SC high school credential should be described in the student's IEP. Cooperative instructional arrangements between the general education teachers and the special education teachers must be clearly defined, and the method by which the student shall earn units of credit should be clearly stated. Students obtaining the SC High School Credential will be eligible to go directly into the work force, transfer to an adult education program, or to enroll in certificate programs at some technical colleges. **The district requirements for promotion and/or retention will be applied to all students enrolled in this program.**

DISTRICT CERTIFICATES

The **DISTRICT CERTIFICATE** will be awarded to any student who does not meet the requirements for the State High School Diploma or SC High School Credential. Promotion and/or retention standards for students in the District Certificate program are based on the accomplishment of IEP goals and objectives and will be determined by an IEP team at the student's annual review.

PROGRAM SELECTION

All students at Swansea High School will enter a college preparatory (college-prep) or dual path program of study depending on the students' career goals. Students will not be "locked in" to a program of study. The programs listed on the following pages are guidelines that will enhance students' preparation to meet their career goals. Flexibility is allowed through electives, and substitutions can be arranged to meet the needs of individual students.

COLLEGE COURSES/DUAL CREDIT

Seniors may take college courses for Carnegie units of credit. A one-semester, three hour college course shall transfer as 1.0 Carnegie unit. Tuition and other college course fees shall be at the expense of the individual student or his/her parents. Students must complete sequential course work within the departments before taking advanced courses at the post-secondary level and obtain permission from the principal.

SOUTH CAROLINA VIRTUAL SCHOOL PROGRAM

Virtual SC (virtualsc.org) is a *FREE* online learning program for students in grades 7-12 who attend a public, private, or home school in South Carolina. There are no limits on the units of credit a student may earn in one year or towards a high school diploma. The Virtual SC is a program; **it is not a school**. The Virtual SC does not award diplomas. Students that take courses with the Virtual SC will earn a diploma from the school where they are enrolled.

COURSE DESCRIPTIONS

ENGLISH /LANGUAGE ARTS

A student will not be promoted to the next grade level until he/she has completed the grade level requirements for English.

ENGLISH 2 CP **Grade 10** **1 Unit**
Prerequisite: English 1

This course emphasizes extensive world literature reading and analysis, vocabulary development, research, and writing (argumentative, informative/explanatory, and narrative). Students will focus on skills needed to read, write, speak, and listen at the college and career readiness level.

ENGLISH 2 HONORS **Grade 10** **1 Unit**
Prerequisite: English 1 Honors and/ or Selection Criteria

This course emphasizes extensive American literature reading and analysis, vocabulary development, research, and writing (argumentative, informative/explanatory, and narrative). By the end of English II Honors, students will be able to read and comprehend literary fiction/nonfiction texts independently and proficiently. Students will focus on skills needed to communicate, think critically, and collaborate at the college and career readiness level.

ENGLISH 3 CP **Grade 11** **1 Unit**
Prerequisite: English 2

This course emphasizes American literature reading and analysis, vocabulary development, research, and writing (argumentative, informative/explanatory, and narrative). Students will focus on skills needed to communicate, think critically, and collaborate at the college and career readiness level.

ENGLISH 4 CP **Grade 12** **1 Unit**
Prerequisite: English 3

This course emphasizes British literature reading and analysis, vocabulary development, research, and writing (argumentative, informative/explanatory, and narrative). Students will focus on skills needed to communicate, think critically, and collaborate at the college and career readiness level.

AP ENGLISH LITERATURE **Grade 11** **1 Unit**
Prerequisites: English II Honors and /or AP Selection Criteria

This is an advanced placement course offered to academically superior high school students. The course focuses on three major areas: (1) close, careful reading of literature, (2) analysis of that literature, and (3) advanced composition, primarily on literary topics. The course prepares students to take the AP English exam in May. Depending on their scores and the colleges they plan to attend, students may receive college credit and/or advanced placement in college.

AP ENGLISH LANGUAGE **Grade 12** **1 Unit**
Prerequisites: AP Literature and/or Selection Criteria

This is an advanced placement course offered to academically superior high school students. The course focuses on three major areas: (1) close, careful reading of nonfiction, (2) analysis of the tools of argumentation, and (3) advanced composition, primarily on persuasive, argumentative topics. The course prepares students to take the AP English Language exam in May. Depending on their scores and the colleges they plan to attend, students may receive college credit and/or advanced placement in college.

DUAL ENROLLMENT ENGLISH 101 **Grade 12** **1 Unit**
Prerequisite: Qualifying score on Accuplacer

Upon completion of this course the student will be able to demonstrate understanding of rhetorical context; read and write using effective rhetorical strategies; recursively engage in writing processes; select, evaluate, integrate and document support from multiple sources; and use feedback from instructors and peers to revise, provide feedback to peers, and reflect upon and assess their own processes and products.

DUAL ENROLLMENT ENGLISH 102 **Grade 12** **1 Unit**
Prerequisite: English 101

Upon completion of this course the student will be able to demonstrate understanding of rhetorical and literary elements and genre conventions; use rhetorical awareness and understanding of genre to annotate and analyze readings; recursively engage in writing processes; select, evaluate, integrate and document support from primary and secondary sources; and use feedback from instructors and peers to revise, provide feedback to peers, and reflect upon and assess their own processes and products.

MYTHOLOGY **Grade 10, 11, 12** **1 Unit**

Mythology, which consists of myths, hero-tales, legends, and fairy tales, represents a society's basic cultural and moral values, recorded in literary form. Students will read the basic mythologies of Greece, Rome, Scandinavia, Europe, the Middle East, Africa, Asia, and North America. The class also explores modern uses of mythology. **Offering based on enrollment.**

CREATIVE WRITING **Grade 10, 11, 12** **1 Unit**

Creative writing is a course designed to enhance students' writing skills in the areas of fiction, nonfiction, and poetry. Over the course, students will write short stories, plays, poems, commercials, etc. This course is designed for those students who love to write and want to experiment with different genres. **Offering based on enrollment.**

YEARBOOK 1 **Grade 10, 11, 12** **1 Unit**
Prerequisite: Application Required

Students will learn journalistic techniques such as editing, layout, ad design and page format. In addition to creating the yearbook, students are required to help fund the yearbook through marketing strategies such as ad sales, the Miss Swansea Pageant, and various other sources. **Summer and after-school work are required.**

YEARBOOK 2
Prerequisite: Yearbook 1

Grade 10, 11, 12

1 Unit

Students will learn advanced journalistic techniques such as editing, layout, ad design and page format. The students will work with photography tools and techniques. In addition to creating the yearbook, students are required to help fund the yearbook through marketing strategies such as ad sales, the Miss Swansea Pageant, and various other sources. **Summer and after-school work are required.**

YEARBOOK 3
Prerequisite: Yearbook 2

Grade 10, 11, 12

1 Unit

Students will learn advanced journalistic techniques such as editing, layout, ad design and page format. Students will also learn and practice leadership and decision-making skills through editor positions. The students will work with Photoshop to edit and create yearbook content. In addition to creating the yearbook, students are required to help fund the yearbook through marketing strategies such as ad sales, the Miss Swansea Pageant, and various other sources. **Summer and after-school work is also required.**

YEARBOOK 4
Prerequisite: Yearbook 3

Grade 10, 11, 12

1 Unit

Students will lead the class in creating the yearbook. Students in Yearbook 4 are editors and assistant editors and use advanced journalistic and writing techniques to create a quality yearbook. The students will work with Photoshop to edit and create yearbook content. In addition to creating the yearbook, students are required to help fund the yearbook through marketing strategies such as ad sales, the Miss Swansea Pageant, and various other sources. **Summer and after-school work is also required.**

MATHEMATICS

A student will not be promoted to the next grade level until he or she has completed the grade level requirements for mathematics.

SCCCR Intermediate Algebra:
Prerequisite: Foundations in Algebra

Grade 10

1 Unit

This course emphasizes the application of algebraic concepts and skills to solve mathematical and contextual problems that can be modeled with linear, quadratic, exponential and rational functions. These problems may include scenarios related to geometry, data, statistics, direct variation, and inverse variation. Students also use graphs and tables to display and solve problems using graphing calculators and/or computer technology as appropriate. **A state mandated End-of-Course Examination must be given to every student enrolled in this course. The score will count 20% of the final grade.**

SCCCR GEOMETRY
Prerequisite: SCCCR Algebra 1

Grade 9, 10, 11, 12

1 Unit

This course focuses on the study of basic Euclidean geometric concepts, definitions, and constructions. Some emphasis is placed on deductive reasoning and proving concepts.

SCCCR ALGEBRA 2
Prerequisite: SCCCR Algebra 1 and SCCCR Geometry.

Grade 10, 11, 12

1 Unit

This course is a continuation of SCCC Algebra 1. Mathematical skills include, but are not limited to, the study of linear and quadratic equations and inequalities and their graphs, radical expressions and equations and complex numbers. Polynomial operations and factoring are also reviewed.

SCCCR ALGEBRA 2 HONORS

Grade 10, 11

1 Unit

Prerequisite: Geometry Honors

This course is a continuation of SCCC Algebra 1. Mathematical skills include, but are not limited to, the study of linear and quadratic equations and inequalities and their graphs, radical expressions and equations, complex numbers, conic sections, and logarithmic and exponential functions. Polynomial operations and factoring are also reviewed. ***This course will provide an opportunity for the student to take AP Calculus in the 12th grade.***

SCCCR PROBABILITY & STATISTICS

Grade 11, 12

1 Unit

Prerequisite: 3 math credits

This course is designed to allow students to explore mathematics concepts in probability and statistics. Students will acquire skills necessary to gather and present data and make predictions about outcomes. Computers/calculators and hands-on activities will be used to prepare and present data. **This course is intended for any student who needs a fourth year of mathematics to complete their math graduation requirements.** This course will develop the foundation needed for those moving on to higher education or straight into the work force.

SCCCR PRE CALCULUS

Grade 11, 12

1 Unit

Prerequisite: SCCC Algebra 1, Algebra 2 Honors, SCCC Geometry Honors and Teacher Recommendation

This course is for students who plan to enroll in AP Calculus. It provides a preparation for beginning calculus. It includes an in-depth study of trigonometry, a thorough review and study of linear and quadratic functions/equations, inequalities, logarithms, exponential equations, conic sections, matrices, and quadratic systems. ***This course will provide an opportunity for the student to take AP Calculus or AP Statistics in the 12th grade.***

AP CALCULUS

Grade 12

1 Unit

Prerequisite: SCCC Pre-Calculus

Advanced Placement Calculus is a college level course offered to academically superior high school students. Its primary concern is developing the students' understanding of the concepts of calculus and providing experiences with its methods and applications. All topics outlined in the National Advanced Placement Mathematics curriculum standards will be discussed. **Offering based on enrollment.**



The science department strongly recommends four units of science for those students planning to attend a four-year college right after high school.

BIOLOGY 1

Grade 10

1 Unit

This course deals with origins, structures, and functions of living organisms as well as the genetic continuity of life and interactions of organisms with their environments. **1 Lab Science Credit.**

ANATOMY AND PHYSIOLOGY

Grade 11, 12

1 Unit

Prerequisite: Biology 1, Chemistry, or teacher recommendation

This course focuses on the structure of the body and how it functions. The topic of progression begins with an overview of the body's organization followed by a basis in the chemistry of life and cell biology. The course units focus on the following systems: integumentary (skin), skeletal, muscular, nervous, cardiovascular, digestive, urinary/excretory, and reproductive. **1 Lab Science Credit.**

AP BIOLOGY **Grade 11, 12** **1 Unit**
Prerequisite: Biology 1 Honors, Chemistry 1 Honors, or teacher recommendation
Fee: \$10

The major themes of this course include Molecules and Cells, Heredity and Evolution, and Organisms and Populations. Students who have completed AP Biology will take the College Board administered examination in May. Students who have scored sufficiently on the exam may satisfy a science requirement for their freshman year of college or be allowed to proceed to higher-level biology coursework during their freshman year. **1 Lab Science Credit. Offering based on enrollment.**

CHEMISTRY I **Grade 10, 11, 12** **1 Unit**
Prerequisite: Algebra 1 or equivalent, and Biology 1 or equivalent; must have passed Physical Science
Fee: \$10; School Insurance Required (\$30 – subject to change)

This course introduces the basic concepts of chemistry. It is recommended for all students. Major topics include matter, energy, the periodic table, chemical equations, thermodynamics, nuclear and organic chemistry, and gas laws. Emphasis is placed on developing study, lab skills, thinking skill and 21st century skills. **1 Lab Science Credit.**

CHEMISTRY I HONORS **Grade 10, 11, 12** **1 Unit**
Prerequisite: Completed Biology I Honors and completed or currently enrolled in Algebra II; must have passed Physical Science
Fee: \$10; School Insurance Required (\$25 – subject to change)

This course introduces the concepts of chemistry at a more in-depth level than Chemistry I. It is recommended for students who plan to attend a four-year college or university or plan to major in a science field. Major topics include matter, energy, periodic law, chemical bonding, stoichiometry, thermodynamics, nuclear and organic chemistry, redox reactions, solutions, acids and bases, and gas laws. Emphasis is placed on developing study, lab skills, thinking skill and 21st century skills needed for college-level science courses and the world beyond. **1 Lab Science Credit.**

PHYSICS **Grade 11, 12** **1 Unit**
Prerequisite: Algebra 2
Fee: \$10

This college preparatory course emphasizes the relationship between matter and energy. Emphasis is placed on developing study, lab skills, thinking skill, 21st century skills basic concepts, problem solving, laboratory activities, and research needed for college-level science courses and the world beyond. Topics for study include velocity, acceleration, light, electrostatics, nuclear reactions, thermodynamics, sound waves, and more. **1 Lab Science Credit.**

AP CHEMISTRY **Grade 11, 12** **1 Unit**
Prerequisite: Chemistry & Algebra 2

The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Lab Requirement: This course requires that 25 percent of instructional time

engages students in lab investigations. This includes a minimum of 16 hands-on labs (at least six of which are inquiry-based). It is recommended that students keep a lab notebook throughout. **1 Lab Science Credit. Offering based on enrollment.**

SOCIAL STUDIES

All secondary students are required to earn three units of credit in the social studies area in order to earn a South Carolina High School Diploma. **One full credit of United States History is required for graduation. American Government and Economics are also specific requirements for graduation.** Students should choose a social studies elective as the third required unit of credit.

US HISTORY AND CONSTITUTION

Grade 11

1 Unit

This **state-required** course focuses on United States History and the Constitution as the story of the American people from the period of the Mesoamerica civilizations to the present day – a span that includes the early Native Americans, the establishment of various European colonies, the creation of the United States as a new nation during the American Revolution, the territorial expansion to the West, the American Civil War and Reconstruction, the industrialization and immigration of the late nineteenth century, and the nation’s developing role in world affairs in the twentieth and twenty-first centuries.

US GOVERNMENT

Grade 12

½ Unit

This **state-required** course focuses on how government affects the lives of people through a study of the American political system, citizens' rights, and current affairs. The goal of this course is to develop responsible citizens in today's society.

ECONOMICS

Grade 12

½ Unit

This **state-required** course focuses on the relationship between man's seemingly unlimited wants with limited resources. Students are introduced to the workings of the free enterprise system as they attempt to answer basic economic questions relating to what should be produced, how it should be produced, and who receives the output of production. This course emphasizes a practical approach to everyday economic problems.

AP U S GOVERNMENT AND POLITICS

Grade 11, 12

½ Unit

Prerequisite: Successful completion of English 3 and U.S. History

This course will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret US politics and the analysis of specific examples. Students will become familiar with the institutions, beliefs, and groups that constitute US government and politics. Some of the topics to be analyzed are the US Constitution, political beliefs and behaviors, political parties, interest groups, the mass media, civil rights and liberties, public policy, and the institutions of the national government. This course is a college-level course and should be approached as such by students enrolling. At the end of the course students will take the Advanced Placement exam in which they can possibly earn college credit. **Offering based on enrollment.**

AP MACROECONOMICS

Grade 11, 12

½ Unit

Prerequisite: Successful completion of English 3 and U.S. History

Students will study economic principles throughout the course of the year in preparation for the Advanced Placement exam. Students will gain an understanding of principles that apply to individual consumers within the larger economic system. The primary emphasis of study will be focused on product markets, factor markets, and the government's role in promoting greater competition, efficiency and equity in the economy. Students will learn how a nation's economic performance is measured. Emphasis will be in the area of national income and price determination. Issue of international trade and future economic growth will also be studied. This course is a college-level course and should be approached as such by students enrolling. At the end of the course students will take the Advanced Placement exam in which they can possibly earn college credit. **Offering based on enrollment.**

LAW EDUCATION

Grade 10, 11, 12

1 Unit

This course is designed to educate the students in the many ways that law influences everyday living. Students will study law and order, types of crimes, criminal procedures, civil law and lawsuits, consumer law, consumer protection, courtroom procedures, and many other topics. Current news stories concerning law and crime are included in classroom discussions. **Offering based on enrollment.**

WORLD HISTORY

Grade 10 required, 11 and 12 elective 1 Unit

This course traces major civilizations from the Fertile Crescent to twentieth-century mankind. World History focuses on cultural issues such as government, religion, and the growth of cities. This course is highly recommended for students planning to attend an institution of higher learning.

AP US HISTORY AND CONSTITUTION

Grade 11

1 Unit

Prerequisite: Student must meet one out of the three criteria: A or B in English 2, A or B in World History, and/or an A or B on the English 1 EOC. Special permission can be granted to students who do not meet one of these criteria with a written recommendation by their current history teacher with approval from the Social Studies Department Head.

Advanced Placement United States History is a rigorous course designed to prepare students for the required AP United States History examination administered through the College Board in May. Emphasis will be on the accumulation of factual knowledge and the development of analytical skills to prepare students to read primary sources and write persuasive essays. Students who choose to accept the challenge of this course should have a commitment to improving their skills through extensive reading and writing. Successful completion of AP United States History also satisfies the United States history requirement for a high school diploma. Students will be required to take the S.C. End of Course Test in United States History and Constitution which will count 20% of their final grade.

FOREIGN LANGUAGE

All state-supported four-year colleges and universities in South Carolina require that a student complete at least two to three years of one foreign language in high school for admission. **At least one credit in a foreign language or a career technology course is required for graduation from high school.**

SPANISH 1

Grade 10, 11, 12

1 Unit

This course develops the student's ability in the four basic language skills: listening comprehension, speaking, reading, and writing. Students are given an understanding of Spanish culture and Spanish speaking people. This course is designed for student's intent on attending a four-year college or university.

SPANISH 2

Grade 11, 12

1 Unit

Prerequisite: Spanish I

This course strengthens reading and writing skills in the Spanish language as it helps to maintain listening comprehension and speaking skills. Much attention is given to grammatical structure and verb forms.

SPANISH 3 **Grade 11, 12** **1 Unit**
Prerequisite: C or better in Spanish 2 required

This course incorporates practical application using the four basic language skills wherein students are given an "authentic" situation. Exposure to Hispanic culture is continued. Grammatical structures and verb forms are reviewed and reinforced.

PHYSICAL EDUCATION and JROTC

All high school students are required to earn one unit of Physical Ed 1 or JROTC LET 1 in order to graduate.

PHYSICAL ED 2 - MOVEMENT **Grade 10, 11, 12** **1 Unit**
Prerequisite: Health and PE I
Fee: \$6

This MOVEMENT course will develop competency in at least two movement forms and will increase regular participation in health enhancing activity outside the physical education class. The course will also prepare students to meet the gender and age group health-related physical fitness standard as published by the National Association for Sport and Physical Education.

PHYSICAL ED 3 - WEIGHT LIFTING **Grade 10, 11, 12** **1 Unit**
Prerequisite: Health and PE

Fee: \$6; School Insurance Required (\$25 – subject to change)

This course in weight lifting and body conditioning serves to maximize a student's personal fitness level. Attention will be given to strength and endurance training as well as body function in relation to strength training. Students must have passed PE 1 or JROTC 1 in order to be assigned to this class.

PHYSICAL ED 4- CONDITIONING **Grade 10, 11, 12** **1 Unit**
Prerequisites: Athletes Only
Fee: \$6; School Insurance Required (\$25 – subject to change)

This course is specifically designed to improve each individual's strength level. It is recommended that all varsity level athletes in all sports enroll in this class. Removal from an athletic team does not necessitate removal from the class.

UNIFIED PARTNERS **Grade 10, 11, 12** **1 Unit**
Prerequisite: Health and PE 1; application

This course is designed for students to learn the skills and strategies needed to compete at a high level in Special Olympics competitions. Students' role will be as an athlete, unified partner, or a coach. An application for admittance is required, and discipline records will be reviewed prior to enrollment. **Discipline record will be reviewed prior to registration and enrollment in class to determine eligibility.**

JROTC LET 1 **Grade 9, 10, 11, 12** **1 Unit**

The mission of Leadership Education and Training (LET 1) is to motivate first year JROTC cadets to be better citizens. To accomplish this purpose, the text discusses citizenship, leadership, and a number of other courses designed to help the cadets succeed in high school and after graduation. Cadets wear uniforms one time each

week. Extracurricular activities include: Providing color guard, participating in community parades, drill and rifle teams. **Enrollment in the JROTC program does not mean a military obligation of any type.**

JROTC LET 2 **Grade 10, 11, 12** **1 Unit**
Prerequisite: JROTC LET 1. In order for a cadet to enroll as a LET 2, the cadet must be recommended by the LET 1 instructor.

The second year of Leadership Education and Training (LET 2) provides more details about leadership situations. The program is split into units: Techniques of Communication, Leadership, Cadet Challenge, Leadership Lab, First Aid, Map Reading, History, Your American Citizenship, Career Opportunities, and Role of the U.S. Army. The wearing of the uniform and extracurricular activities are the same as LET 1. **Enrollment in the JROTC program does not mean a military obligation of any type.**

JROTC LET 3 **Grade 11, 12** **1 Unit**
Prerequisite: JROTC LET 2. In order for a cadet to enroll as a LET 3, the cadet must be recommended by the LET 2 instructor.

In this course, the students will master the following objectives: demonstrate knowledge of the federal and military justice system; apply leadership assessment principles and display leadership potential by demonstrating the ability to effectively solve problems and supervise situations and subordinates; demonstrate the ability to communicate effectively as a leader and as a counselor; describe and demonstrate the importance of diet and physical fitness; display knowledge of the history, missions and organization of the Department of Defense and of the military services of the armed forces; demonstrate proficiency in basic military skills and assist in the teaching/demonstrating of these skills to newer cadets; describe the importance of American military history during the post civil war period to WWII; describe the dangers of alcohol and drug abuse in a person's life and how leaders, as role models, can help prevent drug abuse. **Enrollment in the JROTC program does not mean a military obligation of any type.**

JROTC LET 4 **Grade 12** **1 Unit**
Prerequisite: JROTC LET 3 and Senior Army Instructor recommendation

As a 4th year cadet you will focus on the following areas: Service to the Nation, Leadership Principles, NEFE High School Financial Planning Program, Teaching Skills, and Service Learning. You will be refining your Leadership Skills by practical application both in the classroom and on the Drill Field. You will also be given the opportunity to transfer your knowledge and skills by assisting your Instructor's in the preparation of and actual presentation of lesson material. You will also further develop and refine your personal financial management skills. **Enrollment in the JROTC program does not mean a military obligation of any type.**

FINE ARTS

ART 1 **Grade 10, 11, 12** **1 Unit**
Fee: \$15

This is an introductory course in which students study the elements and principles of art, necessary for the appreciation and production of artwork, and for forming a basis for developing composition. The objectives of this course include: understanding the element and principles of art, understanding the characteristics of many tools and processes, appreciating the importance of art in everyday life, developing individual creativity and originality, and learning to visually express thoughts, feelings and ideas. It is the prerequisite for all other art classes.

2-D ART (DRAWING, PAINTING, AND PRINTMAKING) **Grade 10, 11, 12** **1 Unit**
Prerequisite: Art 1 and approval by instructor
Fee: \$15

This is a course that will further introduce a variety of two-dimensional media. 2D Art is an advanced course for students interested in drawing and painting and printmaking. Techniques may include acrylic painting, watercolor, pen & ink, charcoal, graphite, color pencil, and linoleum printing. Art problems will address art criticism, art appreciation, design principles, and art history. This class is for those that are highly interested in becoming a better artist.

INDEPENDENT STUDY **Grade 12** **1 Unit**
Prerequisite: Art 1, 2-D, and 2-D Advanced or Art 1, 2-D and 3-D and approval by instructor

Fee: \$15

This is a course designed for motivated art students that may want to pursue art beyond high school. Students will build an art portfolio of quality artworks that reflect a personal style, message, or idea, using all media available. Students will develop a working artist statement and work to master the process of formal critique. **Offering based on enrollment.**

CERAMICS **Grade 10, 11, 12** **1 Unit**
Prerequisite: Art 1
Fee: \$15

This course is designed for students who wish to pursue an in depth study of pottery and 3-dimensional art. Students will gain an understanding of the nature and history of ceramics and will develop technical skills by manipulating clay using hand-building method. Students will also gain an understanding of the process to designing and creating 3-dimensional art. The students will work with sculptural artwork and functional pieces. Students will also work with other 3-Dimensional mediums. **Offering based on enrollment.**

ADVANCED CERAMICS/3-D ART **Grade 10, 11, 12** **1 Unit**
Prerequisite: Art 1, Ceramics/3-D Art, and approval by instructor
Fee: \$15

This course is a continuation of Ceramics/3-D Design Art at an advanced level. It is for the serious art student with a major interest in sculptural art. This is a course designed to further expand on the three-dimensional tools and techniques learned in the previous course. This class is for those that are highly interested in becoming a better artist. **Offering based on enrollment.**

PIANO 1 **Grade 10, 11, 12** **1 Unit**
Fee: \$20

This course is designed for the beginner or advanced piano student who wishes to learn or improve piano keyboard skills. Instruction in this class is individualized so as to adjust with each student's growing skills over the duration of the course, thus allowing the course to be student-paced. Students are not required to have access to a piano outside of class; however, this access would increase the developing of piano skills and performance levels.

PIANO 2 **Grades 11 & 12** **1 Unit**
Prerequisite: Piano 1 & approval of the band director.
Fee: \$20

This course is a continuation of the skills and knowledge learned in Piano 1. This course is designed for the intermediate or advanced piano student who wishes to learn or improve piano keyboard skills. Instruction in this class is individualized so as to adjust with each student's growing skills over the duration of the course, thus allowing the course to be student-paced. Students are not required to have access to a piano outside of class; however, this access would increase the developing of piano skills and performance levels.

CONCERT BAND 1 **Grade 9** **1 Unit**

Prerequisite: Approval of Middle School Band Director. Successful completion of middle school band.
Fee: \$10

In the ninth grade, emphasis is placed in the area of development of the principles necessary for good musical performance. This band's primary focus is continued development of basic musical skills. Students in this band must work to increase their musical knowledge with an emphasis on rhythmic exercises, sight-reading, and a concept of balance and blend. Afterschool rehearsals should be expected.

CONCERT BAND 2 **Grade 10** **1 Unit**

Prerequisite: Concert Band 1 and/or band director recommendation.

Fee: \$10

In this course students will build upon the skills learned in Concert Band 1. Studies include marching and concert band literature, solo and ensemble studies, basic music theory, ensemble performance techniques, and individual skill development. Students are expected to participate in the winter and spring concerts and the state concert festival upon completion of the requirements because this is a performance-oriented program. Afterschool rehearsals are required.

CONCERT BAND 3 **Grade 11** **1 Unit**

Prerequisite: Concert Band 2 and/or band director recommendation.

Fee: \$10

In this course students will build upon the skills and knowledge learned in Concert Band 2. Studies include marching and concert band literature, solo and ensemble studies, basic music theory, ensemble performance techniques, and individual skill development. Students are expected to participate in the winter and spring concerts and the state concert festival upon completion of the requirements because this is a performance-oriented program. Afterschool rehearsals are required.

CONCERT BAND 4 **Grade 12** **1 Unit**

Prerequisite: Concert Band 3 and/or band director recommendation.

Fee: \$10

In this course students will build upon the knowledge and skills learned in Concert Band 3. Studies include marching and concert band literature, solo and ensemble studies, basic music theory, ensemble performance techniques, and individual skill development. Students are expected to participate in the winter and spring concerts and the state concert festival upon completion of the requirements because this is a performance-oriented program. Afterschool rehearsals are required.

HONORS BAND 5 **Grade 11** **1 Unit**

Prerequisite: Concert Band 1 & 2 as well as the band director recommendation.

Fee: \$10

This course allows 11th grade members of the band classes to contract for honors credit if this is at least their third year in the program. They must meet ALL requirements as well as perform at least one project per semester as contracted with the band director. Afterschool rehearsals are required. Honors students are required to participate in marching band, concert band performance assessment group, audition for the SC Region/All-State Band, participate in the SC Solo & Ensemble Performance Assessment, and perform in either Steel Drums or Jazz Band. This course meets the criteria established by the SC Department for Honors Courses.

HONORS BAND 6 **Grade 12** **1 Unit**

Prerequisite: Concert Band 1 & 2, Honors Band 5, and the band director recommendation.

Fee: \$10

In this course students will build upon the knowledge and skills learned in Honors Band 1. This course allows 12th grade members of the band classes to contract for honors credit if this is at least their fourth year in the program. They must meet ALL requirements as well as perform at least one project per semester as contracted with the band director. Afterschool rehearsals are required. Honors students are required to participate in marching band, concert band performance assessment group, audition for the SC Region/All-State Band, participate in the SC Solo & Ensemble Performance Assessment, and perform in either Steel Drums or Jazz Band. This course meets the criteria established by the SC Department for Honors Courses.

MARCHING BAND COLOR GUARD DANCE 1 **Grades 9th** **1 Unit**
Prerequisite: A successful audition in the spring of the preceding semester and completion of band camp.
Fee: \$10

This course is designed for students who have successfully auditioned for and been accepted into the Swansea Tiger Band Color Guard Program. During the course, the students will be instructed in the skills of body movement, dance, and flag choreography. These students are considered an integral part of the Swansea band program and will participate in all activities of the marching band and winter guard program. After school rehearsals and performances are required for this course.

MARCHING BAND COLOR GUARD DANCE 2 **Grades 10th** **1 Unit**
Prerequisite: Marching Band Color Guard Dance 1 and a successful audition in the spring of the preceding semester and completion of band camp.
Fee: \$10

This course is designed for students who have successfully auditioned for and been accepted into the Swansea Tiger Band Color Guard Program. During the course, the students will be instructed in the skills of body movement, dance, and flag choreography. These students are considered an integral part of the Swansea band program and will participate in all activities of the marching band and winter guard program. After school rehearsals and performances are required for this course.

MARCHING BAND COLOR GUARD DANCE 3 **Grade 11th** **1 Unit**
Prerequisite: Marching Band Color Guard Dance 2 and a successful audition in the spring of the preceding semester and completion of band camp.
Fee: \$10

This course is designed for students who have successfully auditioned for and been accepted into the Swansea Tiger Band Color Guard Program. During the course, the students will be instructed in the skills of body movement, dance, and flag choreography. These students are considered an integral part of the Swansea band program and will participate in all activities of the marching band and winter guard program. After school rehearsals and performances are required for this course.

MARCHING BAND COLOR GUARD DANCE 4 **Grade 12th** **1 Unit**
Prerequisite: Marching Band Color Guard Dance 3 and a successful audition in the spring of the preceding semester and completion of band camp.
Fee: \$10

This course is designed for students who have successfully auditioned for and been accepted into the Swansea Tiger Band Color Guard Program. During the course, the students will be instructed in the skills of body movement, dance, and flag choreography. These students are considered an integral part of the Swansea band program and will participate in all activities of the marching band and winter guard program. After school rehearsals and performances are required for this course.

DUAL ENROLLMENT MUSIC APPRECIATION **Grade 10, 11, 12** **1 unit**

Prerequisite: None

This course provides opportunities for students to hear and study music from many different historical periods as well as from various cultures. Trends in American music and the influence of society, media, genre and composers are of special interest. This course is designed to teach comprehension of the elements of music which include melody, rhythm, harmony, tempo, timbre, instrumentation, voicing, etc. No prior music instruction is necessary.

GUITAR 1

Grade 10, 11,12

1 unit

Prerequisite: None

Fee: \$15

This course is designed for the beginner with no prior music or guitar experience. Students will study basic musicianship skills which include music reading, rhythm, and theory. Students will focus on entry level guitar performance skills.

CHORUS 1

Grade 10, 11, 12

1 Unit

Fee: \$10 and the purchase of a uniform

This entry-level course is open to all students, following an interview and voice placement and is designed to teach basic choral singing, music theory, and sight-singing skills. Students will sing a variety of standard choral repertoire. The purchase of a uniform is required for this course.

CHORUS 2

Grade 10, 11, 12

1 unit

Prerequisite: Interview/voice placement and approval of choral director

Fee: \$10 and the purchase of a uniform

This entry-level course is open to all students, following an interview and voice placement and is designed to teach basic choral singing, music theory, and sight-singing skills. Students will sing a variety of standard choral repertoire. The purchase of a uniform is required for this course.

CHORUS 3

Grade 11, 12

1 unit

Prerequisite: Chorus 1*, vocal audition, and approval of choral director

Fee: \$10 and the purchase of a uniform

Auditioned males and females will learn more advanced music theory and sight-singing. This is a traveling group, including overnight trips, which represents SHS at various functions (Veterans' Day Program, Ring Ceremony, etc.) and will sing a variety of standard choral repertoire. Auditioning for All-State Chorus is required of all 10th, 11th, and 12th grade students unless excused by the director. The purchase of a uniform is required for this course.

*Exceptionally advanced ninth grade students may be allowed to enter this course with the approval of the choral director.

CHORUS 4

Grade 11, 12

1 Unit

Prerequisite: Chorus 2*, vocal audition, and approval of choral director

Fee: \$10 and the purchase of a uniform

Auditioned males and females will learn more advanced music theory and sight-singing. This is a traveling group, including overnight trips, which represents SHS at various functions (Veterans' Day Program, Ring Ceremony, etc.) and will sing a variety of standard choral repertoire. Auditioning for All-State Chorus is required unless excused by the director. The purchase of a uniform is required for this course.

*Exceptionally advanced students may be allowed to enter this course following Chorus 1 with the approval of the choral director.

Theatre 1-3 **Grade 9, 10, 11, 12** **1 Unit**
Fee: \$10

This is an introductory course that invites students to explore what it means to be an actor, both on and off stage. Through short-scenes and one-act plays written by students and published authors, students learn about different approaches to acting and discover how to become a fully-realistic character on stage. Through games and group activities, students learn of improvisational techniques and build funny, yet realistic, scenes--all from scratch! As the year progresses, basic film techniques will be introduced, as students learn to write, produce and direct a short film. By the year's end, students will understand costume, lighting, and sound design, as they stage, produce, and perform various scenes and short plays in a Drama Showcase!

CAREER AND TECHNOLOGY EDUCATION

AGRICULTURE EDUCATION

AGRICULTURAL AND ENVIRONMENTAL SCIENCE 1 **Grade 10, 11, 12** **1 Unit**
Fee: \$12

The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience. Typical learning activities include hands-on learning experiences including performing basic principles of plant, soil, and animal science; studying and modeling the significance of humankind's interrelationship with soil, water, and air; participating in FFA activities.

ENVIRONMENTAL & NATURAL RESOURCE MANAGEMENT **Grade 10, 11, 12** **1 Unit**
Fee: \$12

The Environmental and Natural Resource Management course is designed to be introductory course for the Environmental and Natural Resources pathway. The course is a combination of subject matter and planned learning experiences on the principles involved in the conservation and/or improvement of natural resources such as air, soil, water, land, forest, and wildlife for economic and recreational purposes. Instruction also emphasizes such factors as the establishment, management, and operation of land for recreational purposes. Typical learning activities include constructing a model watershed; identifying and/or measuring the levels of air, water, noise, and solid waste pollution in a selected site; hands-on experiences with site analysis; evaluation of competing interests; analysis of biological and physical aspects of the environment and environment-related issues including methods of abating and controlling pollution; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience; and participating in FFA activities. **Offering based on enrollment.**

WILDLIFE MANAGEMENT**Grade 10, 11, 12****1 Unit****Prerequisite: Completion of Environmental and Natural Resource Management****Fee: \$12**

The Wildlife Science course is designed to teach technical knowledge and skills for entry-level positions in the conservation and/or management of wildlife enterprises. Typical instructional activities include hands-on experiences with analyzing problems and developing site plans including the essential elements, concepts, and skills related to wildlife management; understanding basic ecological concepts; implementing habitat management practices; identifying wildlife and fish species; analyzing policies, laws and regulations, and using natural resources for outdoor recreation; participation in personal and community leadership development activities and planning and implementing a relevant supervised agricultural experience; and participating in FFA activities. **Offering based on enrollment.**

AGRICULTURE MECHANICS AND TECHNOLOGY**Fee: \$12**

The Agriculture Mechanics and Technology course is designed to develop general mechanical skills which are required in all areas of Agricultural Education. Typical instructional activities include hands-on experiences in woodworking, metal working, welding, small engine repair, basic farm and homestead improvements, participating in personal and community leadership development activities, planning and implementing a relevant school-to-work transition experience, and participating in FFA activities. **Offering based on enrollment.**

WELDING**WELDING 1****Grade 10, 11, 12****1 Unit****Fee: \$30.00 and School Insurance Required (\$25 – subject to change)**

This class introduces the student to the art and science of welding. Students learn to set up the equipment, prepare the metal, and to perform basic welding operations. Students must also be prepared to participate in a lab setting that will experience extreme heat and cold temperatures.

WELDING 2**Grade 10, 11, 12****1 Unit****Prerequisite: Welding 1 and approval by the Welding Instructor and Administration****Fee: \$30.00 and School Insurance Required (\$25 – subject to change)**

This class will continue to build upon the skills developed during Welding 1. Students will continue to learn to set up equipment, prepare the metal, and perform basic welding operations, along with learning to read blueprints and develop advanced welding skills. Students must also be prepared to participate in a lab setting that will experience extreme heat and cold temperatures.

WELDING 3**Grade 10, 11, 12****1 Unit****Prerequisite: Welding 2 and approval by the Welding Instructor and Administration****Fee: \$30.00 and School Insurance Required (\$25 – subject to change)**

This class will continue to build on the skills learned in Welding 1 and 2, while using the Project Based Learning model to allow the students to learn advanced welding techniques, such as performing various groove welds, including open root and all out of position welds. Students must also be prepared to participate in a lab setting that will experience extreme heat and cold temperatures.

WELDING 4**Grade 10, 11, 12****1 Unit****Prerequisite: Welding 3 and approval by the Welding Instructor and Administration****Fee: \$30.00 and School Insurance Required (\$25 – subject to change)**

This class will continue to build on the skills learned in Welding 1, 2, and 3, while preparing students to successfully complete a written End of Course Exam and practical welding exam issued by the State of South Carolina. Students will perform skills such as, groove welds using GTAW. Students must also be prepared to participate in a lab setting that will experience extreme heat and cold temperatures.

WEBPAGE DESIGN AND DEVELOPMENT

FUNDAMENTALS OF WEBPAGE DESIGN AND DEVELOPMENT **Grade 10, 11, 12** **1 Unit**
Fee: \$12

This course is designed to provide the student with knowledge and skills needed for entry-level positions in web publishing. HTML code and Dreamweaver will be taught and used to produce web pages for posting on the Internet. The student will use links and tools to navigate, interact, create, and communicate. **Offering based on enrollment.**

ADVANCED WEBPAGE DESIGN AND DEVELOPMENT **Grade 11, 12** **1 Unit**
Prerequisite: Webpage Design & Development 1
Fee: \$12

This course is designed to provide the student with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Web site using authoring tools such as HTML, CSS, and Dreamweaver.

GAME DESIGN AND DEVELOPMENT **Grade 10, 11, 12** **1 Unit**
Prerequisite: Teacher determined based on game development platform
Fee: \$12

Game Design and Development is a course covering major aspects of game design including character and world development, game playing, game genres, and theories and principles of game design. Students will gain hands-on experience in simple game development. Concepts and practice will be explored to help students decide if they are interested in pursuing careers in game programming.

FUNDAMENTALS OF COMPUTING **Grade 10,11,12** **1 Unit**

Fundamentals of Computing is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.

IMAGE EDITING **Grade 10, 11, 12** **1 Unit**

This course is designed for the student interested in continuing their education in the Interactive Media segment of the Information Technology Cluster. Students are instructed in the fundamental features of using digital imaging software in editing and designing both photos and graphics. Students also learn the use of technologies related to digital imaging such as: basic computer operations; file sharing across networks; digital scanning; digital photography; preparing documents for output to various types of high resolution printers; and color calibration.

OPERATIONS MANAGEMENT

VIRTUAL ENTERPRISE 1

Grade 10,11

1 Unit

The Operations Management program of study allows students to experience all areas of management of a business within a simulated environment. Students assume positions in accounting, management, information technology, legal, human resources, marketing, insurance, and business finance. Working collaboratively, students run simulated businesses in their schools as well as engage in virtual trading with other virtual businesses. The program provides students with opportunities to participate in-school work experience that will develop college and career-ready skills. Opportunities to participate in organized competitions on local, state, and national levels are integral to the course

PLTW COMPUTER SCIENCE

PLTW COMPUTER SCIENCE ESSENTIALS

Grade 10, 11, 12

1 Unit

Students will experience the major topics, big ideas, and computational thinking practices used by computing professionals to solve problems and create value for others. This course will empower students to develop computational thinking skills while building confidence that prepares them to advance to Computer Science Principles and Computer Science A.

HEALTH SCIENCE

HEALTH SCIENCE 1

Grade 10, 11, 12

1 Unit

Required Prerequisite: must be concurrently taking or have taken Biology 1.

Fee: \$15

This is an introductory course designed to provide students with an overview of the healthcare careers and foundational skills to begin their journey towards the future as a healthcare professional. Upon completion of this course proficient students will be able to identify careers in these fields, compare and contrast the features of healthcare systems and begin to provide foundational health care skills. This course will serve as a foundation for all Health Science programs of study. The skills and knowledge that students learn in Health Science 1 serve to prepare them for future clinical experiences such as job shadowing or internships as they advance through the Health Science courses. To advance to Health Science 2, students must achieve a score of 75% or higher in Health Science 1.

HEALTH SCIENCE 2

Grade 10, 11, 12

1 Unit

Required Prerequisite: Grade of C or better in Health Science 1 or Sports Medicine 1

Fee: \$15

This course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Course

objectives: Upon completion of this course, proficient students will be able to build on foundational standards from Health Science 1 and incorporate patient care skills learned within a classroom and lab setting. Furthermore, students will be given the opportunity to job shadow in an area that will connect to a real- world experience in the healthcare industry.

HEALTH SCIENCE 3 **Grade 11, 12** **1 Unit**
Prerequisite: Health Science 1 & 2
Fee: \$30.00 and School Insurance Required (\$25- subject to change)

This course acquaints students with basic anatomy and physiology of the human body. Students learn how the human body is structured and the function of each of the 12 body systems. Students will study the relationship that body systems have with disease from the healthcare point of view. This is a “hands-on” course and students will learn through projects and activities in the classroom. Skill procedures and foundation standards are reviewed and integrated throughout the program. This course does not count as a lab science.

HEALTH SCIENCE CLINICAL STUDIES **Grade 12** **1 Unit**
Prerequisite: Health Science 1, 2, & 3
Fee: \$30.00 and School Insurance Required (\$25- subject to change)

This is a course that guides students to make connections from the classroom to the healthcare industry through clinical experiences/activities. This course is designed to provide for further development and application of knowledge and skills common to a wide variety of healthcare professions. The students in this course will build on all the information and skills presented in the previously required course foundation standards. The students will relay these skills into real-life experiences. The student, teachers, and work-based learning coordinators will work together to create opportunities for the students to get the best experience available in the district's geographic region. Students in this course must be BLS Healthcare Providers CPR certified and HIPAA trained before participating in any healthcare experience outside of the classroom. Students will already have or become OSHA Safety Training for Healthcare certificated. **Students must have a valid SC Driver's License and have reliable transportation to the clinical site.**

SPORTS MEDICINE 1 **Grade 9, 10, 11, 12** **1 Unit**
Fee: \$30.00 and School Insurance Required (\$25- subject to change)

Sports Medicine 1 emphasizes sports medicine career exploration and the prevention of athletic injuries, including the components of exercise science, kinesiology, anatomy, principles of safety, first aid, cardiopulmonary resuscitation (CPR), and vital signs. Subject matter also includes legal issues, members of the sports medicine team, nutrition, protective sports equipment, environmental safety issues, taping and wrapping, mechanisms of injury, and application of other sports medicine concept. Students interested in healthcare careers in athletic training, physical therapy, medicine, exercise physiology, nursing, biomechanics, nutrition, psychology, and radiology will benefit from this course. This course is recommended for students in grades 10-12. Students are encouraged to have previous course work in the biological sciences and/or health science.

SPORTS MEDICINE 2 **Grade 10, 11, 12** **1 Unit**
Prerequisite: Sports Medicine 1
Fee: \$30.00 and School Insurance Required (\$25- subject to change)

Sports Medicine 2 emphasizes the assessment and rehabilitation of athletic injuries. Subject matter will include discussion of specific conditions and injuries that may be experienced by individuals participating in athletic activities. In addition, the use of appropriate therapeutic modalities and exercise in the care and rehabilitation of injuries will be examined. A review of the body systems will be included with this course. Advanced concepts related to the administrative aspects of the sports medicine program will also be covered in this course. Other career

roles in Sports Medicine will be discussed as the athletic trainer takes the injured athlete through the pathway of recovery. This course is recommended for students in grades 10-12.

SPORTS MEDICINE WBL **Grade 12** **1 Unit**
Prerequisite: Sports Med 1 & 2
Fee: \$30.00 and School Insurance Required (\$25- subject to change)

Sports Medicine work-based course is a structured, stand-alone course that is taken in a CATE Classification of Instructional Programs (CIP)-coded program. Each work-based learning (credit bearing) course has an assigned CATE course code. The guidelines listed in the CATE Work-Based Learning Implementation Guide must be followed in order to award the Carnegie unit of credit upon successful completion of the course.

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

AUTOMOTIVE TECHNOLOGY 1 **Grade 10, 11, 12** **1 Unit**
Prerequisite: must be a 2nd year high school student
Fee: \$12; COVERALLS (approximate cost: \$35.00); School Insurance Required (\$25 – subject to change)

Level one of automotive service and technology is a year-long one (1) period course that focuses on learning the fundamentals of safety, tool usage, careers, routine service, preventive maintenance, basic electricity, and engine fundamentals. Student activities include, but are not limited to: lecture, note taking, group exercises, instructor demonstrations, working with computer software, guest speakers, and student assessments. Shop activities will be utilized as technical competency is achieved and demonstrated in the classroom. **Focus is on the academic component with most instructional time invested in the classroom. Approximately 85% class time and 15% shop time**

AUTOMOTIVE TECHNOLOGY 2 **Grade 11, 12** **1 Unit**
Prerequisite: Grade of C or better in Automotive Technology 1
Fee: \$12; COVERALLS (approximate cost: \$35.00) unless coveralls purchased for Automotive Technology 1 have been retained; \$15 for Skills USA Dues; School Insurance Required (\$25– subject to change)

Level two of automotive service and technology is a year-long two (2) period course that focuses on learning the fundamentals of steering and suspension, brakes, hybrid systems, onboard computers, ignition systems, automotive fuel systems, exhaust systems, and HVAC systems. Student activities include, but are not limited to: lecture, note taking, group exercises, instructor demonstrations, working with computer software, guest speakers, and student assessments. Shop activities will be utilized as technical competency is achieved and demonstrated in the classroom.

Focus is on the academic component with most instructional time divided between the classroom and the shop. Approximately 50% Class time and 50% shop time.

AUTOMOTIVE TECHNOLOGY 3: Fall ONLY **Grade 12** **2 Units**
Prerequisites: Grade of C or better in Automotive Technology 2; Pass the Refrigerant, Recovery, and Recycling ASE Test and have certification from ASE, and have a valid driver's license and insurance
Fee: \$12; COVERALLS (approximate cost: \$35.00) unless coveralls purchased for Automotive Technology 1 or Automotive Technology 2 have been retained; \$15 for Skills USA Dues; School Insurance Required (\$25 – subject to change)

Students will use Science, Technology, Engineering, and Math (STEM) in engineering and problem solving processes. Existing state-approved course that meet these standards include specialization courses (PLTW or STEM Academy).

ENGINEERING DESIGN & DEVELOPMENT **Grade 12** **1 Unit**
Prerequisite: Intro to Engineering, Civil Engineering, and Principles of Engineering
Fee: \$30.00 and School Insurance Required (\$25- subject to change)

Core Engineering 4 is the fourth course in the core engineering sequence and helps students understand an additional specialized field of engineering/engineering technology. The course uses project-based activities and technological systems to help students gain a deeper understanding of engineering processes. Students will use Science, Technology, Engineering, and Math (STEM) in an engineering and problem solving process. Existing state-approved course that meet these standards include specialization or capstone courses (PLTW or STEM Academy).

BIOMEDICAL SCIENCE – PROJECT LEAD THE WAY

PLTW PRINCIPLES OF BIOMEDICAL SCIENCE (PBS) **Grade 9 – 12** **1 Unit**
Fee: \$15

Through the investigation of the death of a fictional character, students investigate various diseases such as heart disease, diabetes, sickle-cell, hypercholesterolemia, and infectious diseases. Students learn about genetics, physiology, medical treatments, and forensics. This course serves as an introduction to the other courses in the PLTW Biomedical Sciences program

PLTW HUMAN BODY SYSTEMS (HBS) **Grade 10-12** **1 Unit**
Prerequisite: Signature of the PBS Instructor
Fee: \$15

Students discover how the systems of the human body interact as they conduct experiments to investigate the structures of the human body. Students will use technology to collect and analyze data to investigate various body functions and solve medical mysteries. This rigorous course requires a great deal of independent student research. This is the second of four courses in the PLTW Biomedical Sciences Program.

CATE Courses offered from SC Virtual School

CHILD DEVELOPMENT **Grade 9-12** **1 Unit**

Child Development 1 focuses on the physical, social, emotional, and cognitive growth and development of children. Emphasis is placed on helping students acquire knowledge and skills essential to the care and guidance of children. Students learn to create environments that promote optimal development. Factors impacting a child's development from conception through childhood are explored along with an emphasis on career preparation.

FAMILY LIFE EDUCATION **Grade 9-12** **1 Unit**

Family Life Education 1 is designed to help students develop an understanding of various aspects of human relationships with emphasis placed on the unique needs and interests of individuals and families. Topics include: physical, mental, emotional, social, economic and psychological development. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

MEDICAL TERMINOLOGY**Grade 9-12****1 Unit**

Medical Terminology is designed to develop a working knowledge of the language of health professions. Students acquire word-building skills by learning prefixes, suffixes, roots, combining forms, and abbreviations. Utilizing a body systems approach, students will define, interpret, and pronounce medical terms relating to structure and function, pathology, diagnosis, clinical procedures, and pharmacology. Students will use problem-solving techniques to assist in developing an understanding of course concepts.

PERSONAL FINANCE**Grade 9-12****1 Unit**

Personal Finance is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management. Given the necessary equipment, supplies, and facilities, the student will be able to successfully complete the following core standards in a course that grants one unit of credit.

JOBS FOR AMERICAS GRADUATES (JAG)**JOBS FOR AMERICAS GRADUATES (JAG)****Grade 10, 11, 12****1 Unit**

Prerequisite: JAG 1- Teacher recommendation required; JAG 2 - Teacher recommendation required & completion of JAG 1; JAG 3 - Teacher recommendation required & completion of JAG 2

The JAG program offers valuable learning experiences aimed at ultimately ensuring success for students following graduation. The primary objectives of this class are: 1) promote academic success, 2) develop career goals, 3) advance employability skills, 4) expand life skills, and 5) encourage the traits of leadership and teamwork. In addition, all students in the program become participants of the SHS Career Association, which provides a unique vehicle for developing, practicing, and refining skills, knowledge, and motivation necessary for success in the world of work. The Career Association will participate in an induction and initiation ceremony, generate monthly newsletters, practice team-building activities, perform service-learning projects, and compete against other schools in the state leadership conference.

PEER TUTORING**PEER TUTORING 1****Grade 10, 11, 12****2 Units**

Prerequisite: Application and Instructor recommendation

This elective course is designed for students interested in education or service oriented fields of study. Under the direction and supervision of the classroom teacher, the peer tutor will assist in instructing students in the school and/or community for 2 periods daily. Lessons taught by peer tutors will be based on individual needs of each student. Tutors will teach, record data, and be a positive role model. Students are responsible for completing assignments, completing activities in and out of the classroom, attending class daily, and helping students become more independent. **Application forms are mandatory and are located in Guidance.**

PEER TUTORING 2**Grade 11, 12****2 Units**

Prerequisite: B average or better in Peer Tutoring 1 and Instructor recommendation

This elective course is designed for students interested in pursuing a career in education working specifically with students with exceptional needs. This course will build on the knowledge gained in Peer Tutoring 1 and the peer tutor will be expected to create and execute lessons based on individual needs of each student under the direction and supervision of the classroom teacher. Peer tutors will teach, record data, and be a positive role model in the school and/or community for 2 periods daily. Students are responsible for completing assignments, implementing and completing activities in and out of the classroom (INCLUDING PARTICIPATION IN AT LEAST ONE SPECIAL

OLYMPICS EVENT AS A COACH OR UNIFIED PARTNER), attending class daily, and helping students become more independent. **Mandatory instructor recommendation.**

PEER TUTORING 3 **Grade 11, 12** **1 Unit**
Prerequisite: B average or better in Peer Tutoring 1 OR 2 and Instructor recommendation

This elective course is designed for students interested in pursuing a career involving students with exceptional needs or in education. This course will build on the expertise gained in Peer Tutoring 1 and 2 and peer tutors will be expected to assist level 1 peer tutors in addition to instructing students with exceptional needs for 1 period daily under the direction and supervision of the classroom teacher. Peer Tutors will teach, record data, and be a positive role model for students and fellow peer tutors. Students are responsible for completing assignments, implementing activities, attending class daily, and helping students become more independent. **Mandatory instructor recommendation.**

Academic Assistance

ACADEMIC ASSISTANCE **Grade 10, 11, 12** **1 Unit**
Prerequisite: IEP

This course is designed for students with IEPs working toward a high school diploma. It will provide the student with the academic assistance needed for math and/or English classes.

SC High School Credential Courses

English Language Arts

Essentials of English 1 **Grade 9** **1 Unit**
Prerequisite: IEP team recommendation

Essentials of English 1 emphasizes English Language Arts literacy concepts that are aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. The integrated model of literacy for this course will focus on inquiry, analysis and communication to explore literary, informational, and non-print text.

Essentials of English 2 **Grade 10** **1 Unit**
Prerequisite: IEP team recommendation

Essentials of English 2 emphasize English Language Arts literacy concepts that are aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on immersion of effective communication skills in both daily living and employment settings with the use of standard rules of convention and syntax to give and request information.

Essentials of English 3 **Grade 11** **1 Unit**
Prerequisite: IEP team recommendation

Essentials of English 3 emphasize the English 3 course of study aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on reading, written and oral expression of information required in a variety of daily living and employment settings.

Essentials of English 4 **Grade 12** **1 Unit**

Prerequisite: IEP team recommendation

Essentials of English 4 emphasize English Language Arts literacy concepts that are aligned to the South Carolina College-and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will provide an integrated model of literacy and self-determination skills necessary for daily living and the world of work. This course will focus on the integration of reading, written and oral expression through technology and research for daily living, employment, self-advocacy and social purposes.

Career ELA

Grade 12+

1 Unit

Prerequisite: IEP team recommendation

This course works to enhance functional reading and writing skills to prepare the student for the world of work. This course is delivered using a personalized schedule. Areas of concentration include literature, grammar, extending comprehension and expanding vocabulary. The major emphasis is to improve reading skills through an interrelated approach incorporating listening, speaking, reading, writing and spelling.

Math

Essentials of Math 1

Grade 9

1 Unit

Prerequisite: IEP team recommendation

Essentials of Math 1 emphasizes basic mathematical concepts needed to compute real world algebraic problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to make sense of problems and persevere in solving them as well as connect mathematical ideas and real-world situations through modeling. Students will use a variety of mathematical tools effectively and strategically.

Essentials of Math 2

Grade 10

1 Unit

Prerequisite: IEP team recommendation

Essential of Math 2 emphasizes basic mathematical concepts needed to compute real world algebraic problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to identify and utilize structure and patterns as well as communicate mathematically and approach mathematical situations with precision utilizing mathematical tools effectively.

Essentials of Math 3

Grade 11

1 Unit

Prerequisite: IEP team recommendation

Essentials of Math 3 emphasizes the mathematical concepts needed to compute real world algebraic and geometric problems that are aligned to the South Carolina College and Career-Ready Standards and the Profile of the South Carolina Graduate. This course will allow students to identify and utilize structure and pattern as well as communicate mathematically and approach mathematical situations with precision utilizing mathematical tools effectively.

Essentials of Math 4

Grade 12

1 Unit

Prerequisite: IEP team recommendation

Essentials of Math 4 aligns with the CATE Course 5131, Personal Finance and introduces students to the fundamentals of personal finance, which includes budgeting, obtaining credit, maintaining deposit accounts, understanding investments, understanding risk management, computing taxes, and analyzing the basic elements of finance.

Career Math

Grade 12+

1 Unit

Prerequisite: IEP team recommendation

This course emphasizes basic math skills, showing how these skills are relevant to the workplace, focusing on real-life applications. It is designed to focus on real-life applications of mathematics and demonstrate how skills are used in the workplace through problem-solving and hands-on activities.

Science

Employability Education 3 - Career Development **Grade 11** **1 Unit**
Prerequisite: IEP team recommendation

The Employability Education 3 course is designed to continue the development and begin the application of employability skills. Work-based learning activities are provided including school-based enterprises, community-based training, job shadowing, job sampling, internships, situational assessment, and apprenticeships. These work-based activities allow students to apply employability skills to a variety of employment settings and demonstrate the effectiveness of their work personality. Multiple opportunities for leadership and self-determination development are provided.

Employability Education 4 - Advanced Career Development **Grade 12** **1 Unit**
Prerequisite: IEP team recommendation

The Employability Education 4 course gives students the opportunity to synthesize all the skills acquired in previous employability preparation courses and apply them to their personal career choice. This course allows students to solve work-related problems, practice self-advocacy skills and master the theoretical and practical aspects of their career choice. Students finish completing the 360 hours of work-based learning/ training opportunities that are required for successful completion of the South Carolina High School Credential Course of Study. Students will complete the career portfolio that provides an educational and vocational record of their credential experience.

Occupational Intern **Grade 11, 12, 12+** **1 Unit**

Prerequisite: IEP team recommendation

The Occupational Intern course gives students the opportunity to complete extended school-based and/or community-based work experiences directly related to their post-secondary goals.

Transition

Community Life Skills **Grade 9, 10, 11, 12** **1 Unit**
Prerequisite: IEP Team Recommendation

This elective course is designed for students working toward a SC High School Credential or a district certificate. Students learn functional academic skills in English, Math, Social Studies and Science as related to living and working in a community. Skills are taught through classroom activities and community-based instruction.

Home Life Skills **Grade 9, 10, 11, 12** **1 Unit**
Prerequisite: IEP Team Recommendation

This elective course is designed for students working toward a SC High School Credential or a district certificate. Students learn functional academic skills in English, Math, Social Studies and Science as related to living in and maintaining a home. Skills are taught through a classroom apartment lab and PAES lab.

Personal Management **Grade 9, 10, 11, 12** **1 Unit**
Prerequisite: IEP Team Recommendation

This elective course is designed for students working toward a SC High School Credential or a district certificate. Students learn functional academic skills in English, Math, Social Studies and Science as related to the management of personal wellness. Skills are taught through a classroom apartment lab, a classroom job lab, school-based businesses, PAES lab, and community-based instruction.

Career Prep **Grade 9, 10, 11, 12** **1 Unit**
Prerequisite: IEP Team Recommendation

This elective course is designed for students working toward a SC High School Credential or a district certificate.

This course focuses on the skills of searching for a job and maintaining gainful employment. The Career Prep class teaches career planning and general workplace knowledge skills that will help learners move successfully into the world of work, while relating them to real life experiences. Students will also participate in hands-on activities that focus on the mastery of specific job skills that are connected to a variety of career options. Proper social skills and work-related behaviors are emphasized to improve student employability.

RECREATIONAL PE

Grade 9, 10, 11, 12

1 Unit

Prerequisite: IEP Team Recommendation

This elective course is designed for students working toward a SC High School Credential or a district certificate. Students must meet eligibility requirements for participation. This course will allow students the opportunity to train and compete in various sports.

OCCUPATIONAL INTERN

OCCUPATIONAL INTERN

Grade 12

1 Unit

Prerequisite: Senior, completed application (see guidance for an application)

Occupational Internships are assigned to seniors with space in their schedules for an elective. Students are used to assist library and guidance staff members in a variety of office tasks. An application must be returned to guidance by the student's date of registration.

DUAL CREDIT

College-minded seniors can make strides towards their future while still in high school. Through Midlands Technical College in High School program, they can earn college credit, experience the challenge of higher-level academics, and begin to more closely consider their opportunities. Midlands Technical College plans to offer dual credits at Swansea High School. Students are responsible for the cost of their textbooks; however, there is no tuition cost for the class. Students must enroll in both classes and cannot drop the classes after enrolling due to a minimum class size required by Midlands Technical College. Classes will be offered twice a week for 90 minutes, with the remaining days being used for work/early release. Students will not be allowed to stay on school grounds on the days they are not in class.

Students are required to take the Midlands Technical College ACCUPLACER test and reach the score necessary to be enrolled in the class. Students must register for both classes to be enrolled. For enrollment information, see your guidance counselor.

Fall 2021

PSY 201 GENERAL PSYCHOLOGY

3.0 credits (college); 1.0 credit (high school)

This semester course includes the following topics and concepts in the science of behavior: scientific method, biological bases for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic techniques and social psychology.

BIO 101 BIOLOGICAL SCIENCE I

4.0 credits (college); 1.0 credit (high school)

This course is a study of the scientific method, basic biochemistry, cell structure and function, cell physiology, cell reproduction and development, Mendelian genetics, population genetics, natural selection, evolution and ecology.

Spring 2022

SOC 101 Introduction to Sociology

3.0 credits (college); 1.0 credit (high school)

This course emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth, and technology in society and social institutions.

HIS 101 AMERICAN HISTORY

This year long class is not offered through Midlands Tech, but is considered dual credit:

TEACHER CADET

3.0 credits (college); 1.0 credit (high school)

A fee may be charged by college partner but there is not a fee for the high school credit.

This course is offered through Columbia College. In this course, students will be exposed to the many facets of education through current educational readings, class discussions, guest speakers, discovery-learning projects, classroom observations, and participatory experiences within Lexington District 4 schools. Due to the requirements of the course, the size of the Teacher Cadet class is limited and the following requirements must be met:

- B-average (3.0) or better in college-bound courses on a 4.0 scale
- Completed application form
- Essay addressing “Why I Want to Become a Teacher Cadet” or “How a Teacher Has Had a Positive Influence on Me”
- Positive recommendations from teachers
- Interview (if deemed necessary)
- Access to transportation- because of the number of classroom observations and practicums at schools within the district, students need to have access to transportation to and from their assignments.

The intention of this course is both to create an interest in the profession of teaching and to promote an understanding of young people and the American educational system. Some students may have a definite interest in becoming teachers; while others plan to pursue different careers but realize that the Teacher Cadet class offers life-enriching experiences. This is an honors level course and students can earn 3.0 hours of college credit.

SWANSEA HIGH SCHOOL VIRTUAL SCHOOL

The Swansea High School Virtual School has been created to allow students increased flexibility in their scheduling options. The Virtual School is made up of 3 components: the Credit Recovery section, the Initial Credit section and the Advanced Placement section. These sections will be explained in greater detail below. Since we do not know all of the virtual courses that will be offered during the upcoming school year we have not listed them in this guide, however, that information should become available by the summer. It is important to understand that the Virtual School has been created to better serve our students and that all Virtual School courses must be approved by the Guidance Department and the Administrative team prior to scheduling.

Credit Recovery

This section of the program allows students to earn credits in courses that have previously been lost due to academic average or insufficient attendance. The state of South Carolina requires that each student meet the minimum criteria in the area of attendance and a minimum level of competency in content knowledge to receive credit. In order for a student to be eligible for the credit recovery program they must have met, or come close to, the 120 seat hour requirement and must then show a basic understanding of the curriculum provided by APEX. This curriculum is

aligned with the South Carolina Curriculum Standards for all core academic courses and is approved by the South Carolina State Department of Education. Each of the required modules (like chapters in a textbook) begins with a Pre-test. This Pre-test allows the student the opportunity to skip the given module if they have a high enough score. If not, the student will be assigned certain lessons that will instruct the student in areas of weakness. Each module ends with a Post-test, this is the student's second chance to reach a certain level of success. The VirtualSC program also provides for a credit recovery component for students looking to recover credit online from home. Go to virtualsc.org for more information.

Initial Credit

This section of the program allows students to earn initial credit in classes they have never taken before. The program utilizes courses offered by the South Carolina Virtual School (virtualsc.org). These courses are taken completely on-line with actual teachers employed by the South Carolina Department of Education. These courses will take an entire semester (or year) to complete and include attendance and grade requirements for credit. Academic requirements will consist of a combination of writing assignments, online chat sessions, online exams and online final exams. The availability of these courses is subject to enrollment.

Course offerings for initial credit may also be available if classes are under-enrolled or cancelled.

S. C. Uniform Grading Policy

The General Assembly finds that given the fact the State provides substantial financial academic assistance to students of the State based on cumulative grade point averages and districts currently use a variety of grading scales, it is in the best interest of the students of South Carolina for a uniform grading scale to be developed and adopted by the State Board of Education to be implemented in all public schools of the State.

Average	Grade	College Prep	Honors	Advanced Placement / International Baccalaureate
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300

62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

Computing the Grade Point Ratio

Grade point averages will be figured uniformly in all schools using the following formula. The formula will yield each student's GPA which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPR} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

EXAMPLE:

Student A	Grade	Quality Points	Unit
English I	91	4.100	1
Algebra I	87	3.700	1
Physical Science	94	4.400	1
World Geography Honors	83	3.800	1
Physical Education	92	4.200	½
French I	84	3.400	1

COMPUTATION: quality pts. x units

4.100	x 1 =	4.100
3.700	x 1 =	3.700
4.400	x 1 =	4.400
3.800	x 1 =	3.800
4.200	x ½ =	2.1
3.400	x 1 =	<u>3.400</u>

sum of units attempted = 5½ 21.5 = sum of quality points x units
sum of quality points x units divided
by sum of units attempted: 19.1875 ÷ 5.5 = 3.9090

Student A has a GPA of 3.9090

Withdrawal Policy

1. With the first day of enrollment in the course as the baseline, students who withdraw from a course within five days in a 90-day course or ten days in a 180-day course will do so without penalty.

2. Students who withdraw from a course after the specified time of five days in a 90-day course or ten days in a 180-day course shall be assigned a WF, and the F (as a 51) will be calculated in the student's overall grade point average.

3. The five- and ten-day limitations for withdrawing from a course without penalty do not apply to course or course-level changes approved by the administration of a school.

4. Students who drop-out or are expelled after the allowed period of withdrawal but before the end of the grading period are to receive the following grades: The student is to receive a WP if the student is passing the course. Grades of WP will receive no Carnegie units and no quality points to calculate in the student's GPA. The student is to receive a WF if the student is failing the course. Grades of WF will receive no Carnegie units but will be factored in the student's GPA as a 50.

Schedule Changes

Students are encouraged to choose courses carefully during the registration period. Students receive a verification form of their requests following the completion of the registration process. The verification form allows students to review their requests and make any appropriate changes prior to a deadline. Once the master schedule is defined, if there are conflicts with the courses students selected or if courses are dropped due to small numbers, counselors will first select alternate classes listed by the student on the registration form to complete the schedule. If this process does not resolve the issue students will be notified. Counselors then will discuss alternative course selections with the students and students should submit a request for course change complete with parent signature to the Guidance Office. **No Preference changes are made after the schedule change deadline on June 1, 2018.** Schools announce this during registration. Changes are made if final grades, summer school, credit recovery and/or Virtual High School completion necessitates the change. Additionally, course changes can only be considered under the following conditions:

- The student has failed under the assigned teacher (the student may request another teacher).
- The student has passed a class that is listed on the schedule.
- The student has not passed a prerequisite course for a class that is listed on the schedule.
- The student is a senior and does not have a course required for graduation listed on the schedule.
- A student requests a schedule change for health conditions. A doctor's statement must be provided prior to change.
- A class is cancelled.

When a request is made, student will follow the original schedule until changes are approved and a new schedule is received.

Graduation

Only those students who pass all 24 units required for a diploma may participate in the commencement exercise held at the end of the school year. Special education students who meet all the requirements of the Individual Education Plan (IEP) but have not met the requirements for the South Carolina High School Diploma are encouraged to participate in the commencement exercises and receive a District Occupational Credential or certificate of achievement. All special education students should meet with their IEP teams to discuss the requirements for these certificates of achievement.

Required Student Insurance

Required School Insurance is mandatory for students in these classes: Auto Mechanics, Welding, PE 3 - Weight Lifting, and Chemistry. The price is a one-time charge for the year and a one-time charge if a student has more than one of these classes. There will be NO opt out.

\$25.00 for students paying full price for lunch.

\$10.00 for students paying for reduced lunch.
\$ 0 for students on free lunch.

Educational Lottery Scholarships

The South Carolina legislature provides several opportunities for students to receive scholarships. For the most current information please see: <http://www.che.sc.gov>

Palmetto Fellows

Where Available: Public and private four-year institutions

Value: Maximum of \$6,700

Requirements: 1200 SAT/27 ACT (through June), 3.5 GPA on Uniform Grading Scale, top 6 percent of sophomore or junior class OR 1400 SAT/32 ACT (through June), 4.0 GPA on Uniform Grading Scale

LIFE Scholarship

Where Available: Public and private four-year colleges

Value: Up to \$5,000 (including a \$300 book allowance toward the cost of attendance)

Requirements (two out of the three): 3.0 GPA on Uniform Grading Scale, 1100 SAT/24 ACT, top 30 percent of graduating class

Where Available: Two-year public, two-year private and technical colleges

Value: Up to the cost of tuition plus \$300 book allowance

Requirements: B average (3.0 on Uniform Grading Scale)

HOPE Scholarship

Where Available: Public and private four-year colleges

Value: Maximum of \$2,500 plus \$300 book allowance

Requirements: 3.0 GPA

Enhanced Awards: Enhanced awards are available to students who meet the eligibility requirements for the Life Scholarship or Palmetto Fellows scholarships and major in special areas. For more information, visit the South Carolina Commission on Higher Education's Web site at www.che.sc.gov and click on CHE Approve Programs for Scholarship Enhancements.

Lottery Tuition Assistance

Where Available: Public and private two-year colleges

Value: Portion of tuition (amount dependent on number of eligible participants and total funding available)

Requirements: South Carolina resident for at least one year; enrolled in at least six credit hours each semester toward a certificate degree, diploma program or Associate degree program; make satisfactory academic progress toward the completion of the program requirements; file a FAFSA. A student convicted of any felonies or any alcohol or drug-related misdemeanor offenses may lose the opportunity to receive a state scholarship or grant.

These requirements are subject to change by the State Legislature. You can find more information on the Internet at www.che.state.sc.us.

NCAA Eligibility Requirements

The National Collegiate Athletic Association has in force policies regarding athletic eligibility for Division I and Division II schools. Specific information regarding core courses, minimum test scores and minimum GPA is listed below. Appendix C provides an NCAA Core GPA/Test Score Index. Students planning to participate in athletics at Division I or Division II schools must be certificated by the NCAA Initial-Eligibility Clearinghouse. Students should apply for certification early in their senior year. Student Release Forms needed for this process are available in the athletic office, the school guidance office or the clearinghouse Web site: www.eligibilitycenter.org.

Test Scores

Division I has a sliding scale for test score and grade-point average. See website. Division II has no sliding scale. The minimum core grade point average is 2.000. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68. The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used. The ACT score used for NCAA purposes is a sum of the four sections on the ACT: English, mathematics, reading and science. All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

Only core courses are used in the calculation of the grade point average. Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site (www.eligibilitycenter.org) to make certain that courses being taken have been approved as core courses.

Core Courses Division I

NCAA Division I requires 16 core courses.

- Four years of English
- Three years of mathematics (SCCCR Algebra I or higher)
- Two years of natural/physical science (1 year of lab if offered by high school)
- One year of additional English, mathematics or natural/ physical science
- Two years of social science
- Four years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)

Core Courses Division II

NCAA Division II requires 14 core courses.

- Three years of English
- Two years of mathematics (SCCCR Algebra I or higher)
- Two years of natural/physical science (1 year of lab if offered by high school)
- Two years of additional English, mathematics or natural/ physical science
- Two years of social science
- Three years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)
- Note: The NCAA does not compute courses prior to ninth grade for eligibility purposes.
- PLEASE NOTE: Beginning August 1, 2013, students planning to attend an NCAA Division II institution must complete 16 core courses.

Other Important Information

- Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.
- For more information regarding the rules, go to www.ncaa.org. Click on “Academics and Athletes” then “Eligibility and Recruiting.”
- If you have questions, call the NCAA Eligibility Center at 877-262-1492.